

Rose Street Primary School

Pupil Premium Gap closure analysis comparison Term 2 to Term 6 for attainment in Reading, writing and maths

<u>Year 6</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Term 2	-29	-15	-6
Term 6	-23	-17	-26
Gap closure	Narrowed by 6	Increased by 2	Increased by 20

<u>Year 5</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Term 2	-12	-10	-21
Term 6	-12	-23	-18
Gap closure	same	Increased by 13	Narrowed by 3

<u>Year 4</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Term 2	-10	-28	-12
Term 6	-24	-27	-31
Gap closure	Increased by 14	Narrowed by 1	Increased by 19

<u>Year 3</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Term 2	-30	-36	-16
Term 6	-14	-36	-14
Gap closure	Narrowed by 16	same	Narrowed by 2

<u>Year 2</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Term 2	-42	-36	-36
Term 6	-5	-5	0
Gap closure	Narrowed by 37	Narrowed by 31	Narrowed by 36 to no gap

<u>Year 1</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Term 2	-20	-6	-20
Term 6	-6	-26	-10
Gap closure	Narrowed by 14	Increased by 20	Narrowed by 10

NB:

The poor Year 6 results are again reflected for the PP gap analysis with increases here and a mixed picture generally in KS 2 but with much more positive outcomes for PP children as shown in the Key Stage 1 gap closure analysis for years 1 and 2.

This shows that we need to place a greater targeted emphasis on KS 2 PP next year.

Action:

1-Have appointed 2 part-time intervention teachers to focus mainly on Years 2, 5 and 6 to ensure improvement. *(Similar model to that employed at WM to close gaps)*

(Monitoring lead-HOSs and AHOS)

2-Year 5 and 6 additional booster maths and writing classes are already planned to start in September and will be populated from the end of year data to ensure the correct children are targeted for success.

(Monitoring lead-AHOS to implement MLT to facilitate and SLT to measure success in PPMS)

3-All teachers will be given PP data analysis and targeted groups from September 9th and Pupil progress meetings will be sharper, more consistent and regular next year. These will be led by the EHT and supported by teaching and leadership staff from WM

(Monitoring lead-EHT and HOSs)

4-The introduction of interim assessment tests in all year groups will better inform teachers' accuracy for assessment of attainment and progress

(Monitoring lead-HOS to implement and SLT to measure success in PPMS)

5-All planning will be monitored and checked to ensure that the correct children are being targeted throughout the year in KS 2 and that Rose Street teachers are following the same processes and embedding the whole federation improvement strategies accurately.

(Monitoring lead-AHOS)

