



Sheerness West Federation

Progression in Languages



Curriculum Aims & Subject Content

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

KS2 Pupils should be taught:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speaking & Listening	<ul style="list-style-type: none"> • I can listen and join in with some parts of a song • I can understand and repeat simple words e.g. hello 	<ul style="list-style-type: none"> • I can listen and join in with a song • I can understand and repeat simple words e.g. hello 	<ul style="list-style-type: none"> • I can listen and respond to a song story or game • I can ask and answer a question about myself 	<ul style="list-style-type: none"> • I can listen and respond to a song story or game • I can ask and answer a question about myself • I can present information about myself 	<ul style="list-style-type: none"> • I can have a simple conversation • I can give a short presentation on a topic 	<ul style="list-style-type: none"> • I can have a simple conversation • I can give a short presentation on a topic • I can express an opinion • I can apply my knowledge of sounds to pronunciation
Reading & Writing		<ul style="list-style-type: none"> • I can recognise a familiar word • I can look for a pattern 	<ul style="list-style-type: none"> • I can read simple words • I can write simple words • I can spot patterns in the language 	<ul style="list-style-type: none"> • I can read simple words and phrases • I can write simple words and phrases • I can write my own sentence • I can adapt a sentence 	<ul style="list-style-type: none"> • I can read and understand sentences • I can write a few sentences • I can adapt sentences • I can find vocabulary using an online dictionary 	<ul style="list-style-type: none"> • I can read and understand sentences • I can write several sentences • I can adapt a model text • I can find vocabulary using an online dictionary • I can write phrases from memory
Links to SMSC Cultural Capital	<ul style="list-style-type: none"> • Understanding that people speak different languages around the world • Respecting others • Listening to others speaking a different language • Appreciating similarities and differences in other cultures • Comparing our own culture to another • Foundations to support transition to secondary school when learning other languages 					